

WELCOME

INCLUSION



Jo Wilkinson
Inclusion Partnership Manager



7 GOOD REASONS TO JOIN US TODAY

1. Over 250 delegates to network with
2. An amazing keynote speaker to inspire you
3. 6 workshops packed full of useful information
4. A marketplace with over 45 stands sharing opportunities and approaches to support schools
5. A goody bag containing useful resources and 2023/24 exclusive information
6. A lovely lunch and refreshments!
7. Because inclusion is everyone's responsibility - **we need you!**



VISION INTO ACTION

- Culture is not a fixed concept, it is constantly evolving
- Culture change is not a sprint, it's a marathon
- Culture change begins with the willingness to see things differently
- Small changes in culture can lead to big differences in outcomes
- Culture change is not about replacing the old, but about building the new
- The key to culture change is not just in the words we say, but in the actions we take
- Culture change isn't easy, but it's worth it



OUTLINE OF THE DAY

9:00	9:15	Welcome and Introduction
9:15	10:00	Mikey Markham – You’ve Got This
10:00	10:30	Inclusion Partnership ‘Working together for better outcomes’
10:30	10:55	Break
11:00	11:40	Workshop One
11:50	12:30	Workshop Two
12:30	1:30	Lunch
1:00	3:00	Marketplace



Copies of slides can be found on:
www.derbydirection.org.uk

MARKETPLACE

- Sharing knowledge, expertise and services to support inclusion in Derby schools
- Over 45 stands including schools, organisations and services
- THANK YOU to all those that are running a stand



Conversations



DELEGATE PACKS

- Marketplace Booklet
- 2023/24 Inclusion CPD & Networking Brochure
- Have you Tried - poster and list



Have you tried...

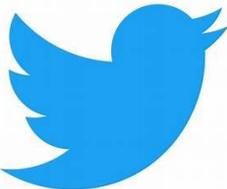
'Small things can make a big difference'



DOODLES!



KEYNOTE SPEAKER: MIKEY MARKHAM



@RhythmicalMike
@TheOldFarmBus1

You've Got This!





ENOUGH IS ENOUGH



Go in blind



MISTAKES MAKE US **TODAY YOU'RE MEETING** **'MR MISTAKE'**

- Creativity / Education / Relationships / Business / Developing Skills / Life is all about learning from mistakes
 - Be fearless
 - Go in blind
 - **DO NOT** beat yourself up
 - **DO NOT** keep making the same **mistakes**
 - Learn from other peoples mistakes
- So you don't have to make them all!



PRIMARY SCHOOL

(1 certificate gained to say I'm Dyslexic)



SECONDARY SCHOOL

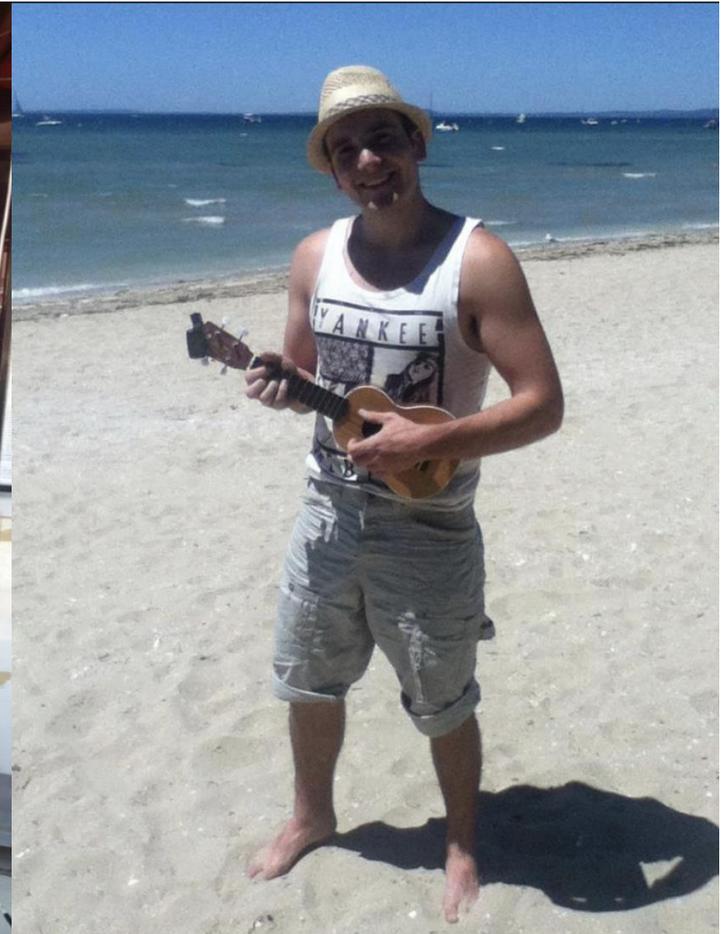
(left feeling embarrassed & not enough)



WHERE NOW? **WHAT'S NEXT?** WHAT'S LEFT?



IM OUT OF HERE 'THERE MIGHT BE MORE TO LIFE... REALLY?'



SOUTH AFRICA THE MOMENT



FIRST 'REAL PERFORMANCE' (Finding a passion
meant finding a purpose in this meaningless world)





PUBLISHED AUTHOR – (People without a purpose or
'thing' will forever be lost')





Social mobility: The worst places to grow up poor

By Judith Burns & Adina Campbell
BBC News

🕒 28 November 2017 | [Comments](#)



Rhythmical Mike is a successful performer - but says his

schooldays were "a nightmare"

"You've got this - the whirlwind that you're in - is the beginning of something wonderfully new - for you."

Rhythmical Mike, a 24-year-old East Midlands poet, performs his work to pupils at Lovers' Lane Primary school in Newark, Nottinghamshire.

It's an area where many children face big challenges and, according to a new State of the Nation report from the Social Mobility Commission, their educational and career prospects are too often limited from the outset.

'Postcode lottery'

It ranks all 324 local authorities in England in terms of the life chances of someone born into a disadvantaged background and it debunks the notion of a simple North-South divide.

Instead, it says, there is a "postcode lottery" with "hotspots" (shown in orange on the map below) and "cold spots" (shown in blue) found in all regions.

The report highlights a "self-reinforcing spiral of ever growing division", with children in some areas getting a poor start in life from which they can never recover.

BBC - CIRCLE OF MEN (THURSDAY NIGHTS)



LEICESTER CITY FC POET



FILM MAKER – CAMERA-MIKE-ACTION



THE OLD FARM BUS - IF THERE'S NOT A SCENE MAKE ONE



FESTIVALS & EVENTS



THE BACK OF THE BUS SESSIONS PODCAST



BACK OF THE BUS PODCAST

#96 BEST OF BITS II 2021

BACK OF THE BUS PODCAST

#97 BEST OF BITS III 2021

ROLE MODELS – MENS MENTAL HEALTH



Role Models - Boys

(Be the person you needed when you were younger)



5 DAYS WEEKLY ON THE BUSES !



OFF THE BRAKES

FREE

WORKSHOPS

FOR 11-18 YEAR OLDS

MUSIC, CREATIVE

WRITING, EXPRESSIVE ART

WORKSHOPS

WEEKLY SIGN IN ON EVENTBRITE

Available for 11-18 yrs that live in the local area
RIPLEY, HEAGE, BULLBRIDGE, MAREHAY, WAINGROVES, AMBERGATE, SAWMILLS,
BULLBRIDGE, LOWER HARTSHAY, UPPER HARTSHAY, HEAGE, NETHER HEAGE, STREET LANE

THE OLD FARM BUS

OLD FARM, WARMWELLS LANE, RIPLEY, DE5 8JB

WWW.THEOLDFARMBUS.CO.UK / THEOLDFARMBUS@GMAIL.COM

THE ADVENTURE IS FOREVER MOVING FORWARD IT WAS POETRY THAT KICK STARTED IT

(THE SUBJECT THAT GAVE ME THE MOST ANXIETY WHERE TEACHERS,
STUDENTS & FAMILY REMINDED ME DAILY I WAS 'BAD' AT WRITING
UNTIL IT SUNK IN & I ACCEPTED IT)



WHAT I'M HERE TODAY TO SAY
(6 MAIN REASONS)



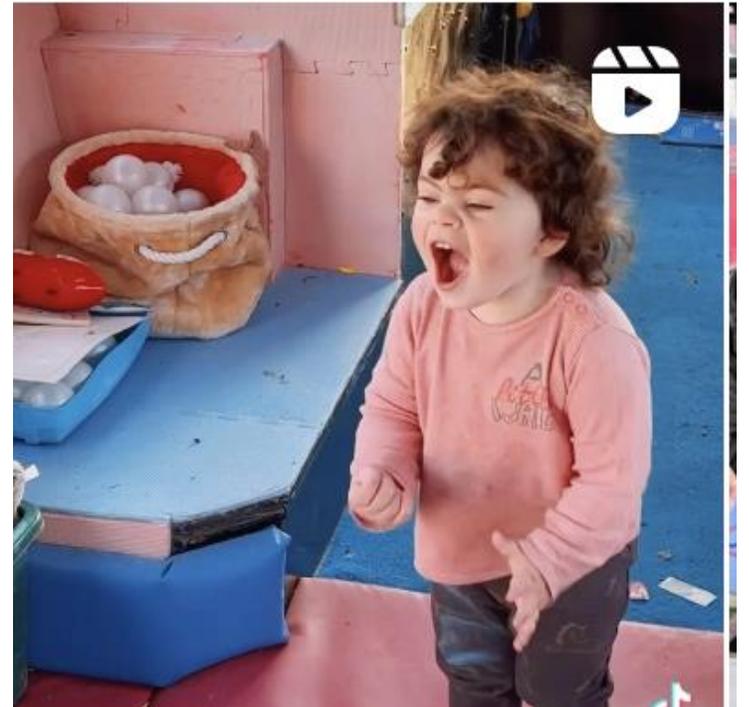
EVERYONE HAS A 'THING'

- I believe if someone had **invested the time** to help me discover what my **'thing'** it would have drastically changed my experience of education.
- **(I never cared 'what the poet thought' until I became one)**



BECOME AN INDEPENDENT THINKER!

- “Who’s a poet? You’ll NEVER make money being a poet” - MUM
- “Wear your opinions like your clothes”
- Be kind to others while standing up for yourself
- I had to choose to look at myself differently
Despite being given an identity (mainly from
The adults in my life)



Learn to listen! – yes, make mistakes but ...
some people genuinely know things you don't



YOU CAN ONLY BE **RESILIENT & DETERMINED**
IF YOU **CARE** ABOUT THE GOAL



WHAT WORKS FOR YOU WON'T WORK FOR EVERYONE

- ALLOW PEOPLE TO GO ON THEIR OWN JOURNEYS. YOU ONLY NEED TO HELP LIGHT UP THEIR PATH

'KINDLY LET ME HELP YOU OR YOU'LL DROWN SAID THE MONKEY CAREFULLY PUTTING THE FISH UP A TREE'



DON'T WASTE TODAY

- There will be opportunity **every day** to find these moments...
Learn a new skill / Make someone feel good / Laugh / Challenge yourself / Connect / Relax / Reflect



YOU'VE GOT THIS



INCLUSION PARTNERSHIP

INCLUSION



Phil Smith
Chair of Inclusion Strategy Group
Headteacher, Chellaston Academy



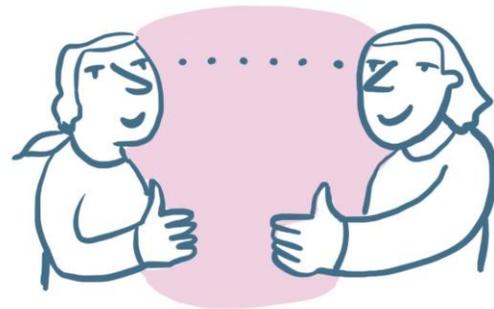
Jo Wilkinson
Inclusion Partnership Manager



OUR MISSION

“Every school ensuring that their culture and practice is inclusive so every learner can live their best life”.

Working together for better outcomes



RELATIONSHIPS



MAKING A DIFFERENCE

- 91 schools have signed the Inclusion Charter
- Working in collaboration to share resources and expertise
- Inclusion Leaders assigned and networking
- 250+ school staff completed inclusion CPD
- Shift from behaviour policy to relational approaches
- School to school knowledge sharing (25 schools at the Marketplace)
- Permanent exclusions are decreasing
- Inclusion Strategy Group driving inclusive practice and inclusion as a key strand through



INCLUSION PARTNERSHIP – OUR VISION

- Advocate the importance of inclusion across Derby schools
- Work in collaboration with a range of organisations to join up, share resources and maximise potential
- Grow a network of expertise across schools in the city and enable them to share best practice
- Create a positive schools culture that ensures all children have a sense of belonging
- Ensure equitable opportunities for children and young people in Derby
- Improve mental health and wellbeing of staff and pupils
- Raise aspirations and improve outcomes



INCLUSION CHARTER



91 schools have signed the charter



1 CITY : 5 PRINCIPLES



BUILD POSITIVE RELATIONSHIPS

2022/23:

- Inclusion Strategy Group formed bringing together a number of professionals and services
- Organisations and schools working collaboratively
- Inclusion is a key strand through all work areas
- A shift at a school level from a behaviour policy to relational approaches



BUILD POSITIVE RELATIONSHIPS

Next steps:

- 3-year Inclusion Strategy
- Culture of consistent inclusive practice
- Schools effectively supported to meet need
- Sharing of relational policies with impact demonstrated
- School to school sharing of knowledge



EMBED QUALITY FIRST TEACHING & BEST PRACTICE

2022/23:

- Trauma informed practice that promotes unconditional positive regard
- Inclusion Leader Network meeting dedicated to sharing practice around developing Quality First Practice
- Curriculum – is there another way?
- Mental Health and Wellbeing training and framework



EMBED QUALITY FIRST TEACHING & BEST PRACTICE

Next steps:

- A cultural shift in the approach to practice resulting in better outcomes for children and young people
- An appropriate curriculum to meet the needs of every learner
- Sharing of best practice



SUPPORT NEED AT THE POINT OF NEED



2022/23:

www.derbydirection.org.uk

- Information and signposting
- Universal, targeted or specialist support services

Charter School Dashboard to share:

- Information and updates
- Resources
- Webinars
- CPD and Networking calendar



SUPPORT NEED AT THE POINT OF NEED

2022/23:

- Pupil voice captured through Behaviour – is there another way?
- Inclusion Graduated Response toolkit



SUPPORT NEED AT THE POINT OF NEED

Next steps:

- Derby Direction continuing to grow a directory of support
- Inclusion graduated response, active, tailored and embedded in every school
- All children and young people can access the right support in the right place at the right time
- Parent/ carer/ family voices
- Grow our collaborative approach



ASSIGN AN INCLUSION LEADER

2022/23:

- Inclusion Leader identified in most schools
- Inclusion Leader Network Meetings delivered to enable sharing of practice, networking and training
- Co-creation of resources
- Marketplace



ASSIGN AN INCLUSION LEADER

Next steps:

- Every school has an active, nominated inclusion leader
- Evidence of inclusion charter principles fully embedded
- School to school knowledge sharing and training
- Co-creation of useful resources to support inclusion
- All staff are Inclusion Champions



COMMIT TO DEVELOPMENT

2022/23:

High quality CPD

- Behaviour – is there another way (103 delegates)
- Relational Attachment and Trauma informed Classrooms (52 delegates)
- De-escalation and Positive Language (33 delegates)
- Emotionally Based School Non-Attendance (40 delegates)



COMMIT TO DEVELOPMENT



2022/23:

Inclusion Conference

Networking

- Inclusion Leader Network Meetings

Resources

- Have you Tried
- Inclusion Graduated Response



COMMIT TO DEVELOPMENT

Next Steps:

- Measure impact and effect on outcomes
- Co-ordinate an Inclusion CPD & Networking Catalogue
- Schools continue to commit by attending training
- Further resources developed and shared
- School to school sharing and training
- Schools have a clear vision and plan to ensure inclusion



WORKING TOGETHER FOR BETTER OUTCOMES

- The team within a school
- The team around the school

Approachable
& accessible











OUR VISION INTO ACTION

- Financially sustainable
- Inclusion Strategy/ Action Plan
- CPD & Networking
- School to school sharing
- Resources to support inclusive practice
- Change in culture



INCLUSION



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REMEMBER...

Our children need you

You are enough

You've got this



THANK YOU

