

Derby City Council

# INCLUSION CPD & NETWORKING 2023-24



# KEY CONTACT & WEBSITES

ORGANISATION/ SERVICE	NAME	JOB TITLE	EMAIL	USEFUL WEBSITES
Derby County Community Trust/ Inclusion Partnership	Jo Wilkinson	Inclusion Partnership Manager	jo.wilkinson@dcct.co.uk	www.derbycountycommunitytrust.com
Derby Direction	Emma Sheasby	Project Manager	emma.sheasby@sdsa.net	www.derbydirection.org.uk
In Year Fair Access & Exclusions	Ellen Wilkinson	In Year Fair Access & Exclusions Manager	ellen.wilkinson@derby.gov.uk	<a href="https://schoolsportal.derby.gov.uk/iyfa-exclusions/">https://schoolsportal.derby.gov.uk/iyfa-exclusions/</a>
Public Health Derby City Council	Michelle Robinson	Public Health Manager – children and young people’s mental health and wellbeing and whole school settings lead	michelle.robinson@derby.gov.uk	<a href="https://emotionallyhealthyschools.org">https://emotionallyhealthyschools.org</a>
Derby City Council	Jonathan Howie	Deputy Head of Service, Early Help, Locality 3/4 & Principal Education Welfare Officer	jonathan.howie@derby.gov.uk	<a href="https://schoolsportal.derby.gov.uk/education-welfare/">https://schoolsportal.derby.gov.uk/education-welfare/</a>
SENCo Advice Line Derby City Council			derbysal@derby.gov.uk	<a href="https://schoolsportal.derby.gov.uk/sen/school-sencos/derby-senco-advice-line/">https://schoolsportal.derby.gov.uk/sen/school-sencos/derby-senco-advice-line/</a>
Derby City Virtual School	Graeme Ferguson	Headteacher	graeme.ferguson@derby.gov.uk	<a href="https://www.derby.gov.uk/education-and-learning/derby-virtual-school">https://www.derby.gov.uk/education-and-learning/derby-virtual-school</a>
Kingsmead School and Derby City Council	Pete Benyon	SEMH Advisor	p.benyon@kingsmead.derby.sch.uk	

# INTRODUCTION

## THE INCLUSION PARTNERSHIP IS A COLLABORATION WORKING TOGETHER TO ENSURE BETTER OUTCOMES FOR CHILDREN AND YOUNG PEOPLE.

All of Derby's young people should have access to high quality education in great schools where they develop the skills they need to thrive and grow into confident, successful adults, ready to play their part in society. Inclusion should be at the heart of all schools' policies and practices, and we need a consistent approach across the city.

In 2022 we launched the Inclusion Charter to act as a common code of practice for schools in Derby, ensuring that their culture and practice is inclusive so every learner can live their best life. We are delighted that the majority of schools in Derby have committed to the Charter - [www.derbydirection.org.uk/inclusion-charter](http://www.derbydirection.org.uk/inclusion-charter).

## CPD & NETWORKING BROCHURE

'Commit to Development' is one of the 5 key principles of the Inclusion Charter. Access to high quality continuous professional development and networking is essential to ensure the school workforce have the knowledge, skills and confidence to develop inclusive practice.

The 2023/24 CPD & Networking Brochure is intended to provide an overview of the range of training and networking opportunities your school can access. We will continue to add to this and share an electronic copy which can be accessed on Derby Direction ([www.derbydirection.org.uk](http://www.derbydirection.org.uk)). Please take a look and highlight any training or networking sessions that your school could benefit from next year. Please note: these dates may be subject to change.

## GET IN TOUCH

Key contacts are listed throughout the brochure but if you need any further support, please contact:

Jo Wilkinson - Inclusion Partnership Manager

[Jo.wilkinson@dcct.co.uk](mailto:Jo.wilkinson@dcct.co.uk)

# NEW COURSES ADDED DECEMBER 2023

## THEME: RELATIONAL, ATTACHMENT AND TRAUMA INFORMED PRACTICE

COURSE TITLE	DATE/ TIME	CONTACT
Drawing and Talking	Date: 13th March 2024	Ruby Turkington - Derby Virtual School
ELSA Training	Day 1: Mon 15th Jan Day 2: Mon 29th Jan Day 3: Mon 26th Feb Day 4: Mon 18th March Day 5: Wed 27th March	Derby City Council Educational Psychology Service

For details of the above courses, please see page 12.

## THEME: SEMH

COURSE TITLE	DATE/ TIME/ COST	CONTACT
The Role of DICE Part One: Difference	Tues 6th February 2024, 4pm – 4.45pm	Pete Benyon - SEMH & Inclusion Advisor
The Role of DICE Part Two: Inclusion	Tues 5th March 2024, 4pm – 4.45pm	Pete Benyon - SEMH & Inclusion Advisor
The Role of DICE Part Three: Communication	Tues 16th April 2024, 4pm – 4.45pm	Pete Benyon - SEMH & Inclusion Advisor
The Role of DICE Part Four: Engagement	Tues 7th May 2024, 4pm -4.45pm	Pete Benyon - SEMH & Inclusion Advisor
Autism Advocates Cohort 3	Tues 24th April 2024, 9.30am – 2.30pm	Davinia.Hammersley@derby.gov.uk Louise.Bieluch@derby.gov.uk Miriam.Price@derby.gov.uk

For details of the above courses, please see pages 15 -17.

# CALENDAR - 2023/2024

## SEPTEMBER 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
				01 School Holidays	02	03
04 Start of Term	05	06	07	08	09	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26 Relational, Attachment and Trauma Conference Exclusions Training	27	28 Behaviour Strategy Steering Group	29	30	

## OCTOBER 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
						01
02	03 SENCo Network Meeting	04 Inclusion Strategy Group 10-11:30am	05 Relational, Attachment and Trauma informed classrooms Day 1 SENCo Network Meeting	06	07	08
09	10 Exclusions Training	11	12	13	14	15
16	17	18 Designated Senior Mental Health Lead Network Meeting Emotionally Based School Non Attendance Cohort 1 Day 1	19	20	21	22
23	24	25 Inclusion Leaders Network Meeting (pm)	26	27	28	29
30 Half Term	31 Half Term					

# NOVEMBER 2023

# DECEMBER 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
		01 Half Term	02	03	04	05					01	02	03
06 What is IYFA?	07	08 Behaviour Leads Meeting	09	10	11	12	04	05	06 Designated Senior Mental Health Lead Network Meeting	07	08	09	10
13	14	15 Emotionally Based School Non Attendance Cohort 1 Day 2	16 Relational, Attachment and Trauma informed classrooms Day 2	17	18	19	11	12	13	14	15	16	17
20	21 LAC Network Meeting	22	23	24	25	26	18	19 Emotionally Based School Non Attendance Cohort 1 Day3	20	21	22 End of Term	23	24
27	28 SENCo Network Meeting	29 Inclusion Strategy Group 10-11:30am	30 Behaviour Strategy Steering Group				25	26	27	28	29	30	31
			SENCo Network Meeting										

# JANUARY 2024

# FEBRUARY 2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
01	02	03	04	05	06	07
08 Start of Term	09	10 Behaviour Leads Meeting	11	12	13	14
15 ELSA Training Day 1	16 Emotionally Based School Non Attendance Cohort 2 Day 1  SENCo Network Meeting	17	18 Relational, Attachment and Trauma informed classrooms Day 3  SENCo Network Meeting	19	20	21
22	23	24	25 Behaviour Strategy Steering Group	26	27	28
29 ELSA Training Day 2	30	31 Inclusion Strategy Group 10-11:30a				

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
			01	02	03	04
05	06 The Role of DICE Part One: Difference	07 Emotionally Based School Non Attendance Cohort 2 Day 2	08 Designated Senior Mental Health Lead Network Meeting/ Relational, Attachment and Trauma informed classrooms Day 4  SENCo Network Meeting	09	10	11
112	13 Theraplay Course Day 1/2	14 Theraplay Course Day 2/2	15 Inclusion Leaders Network Meeting (pm)	16	17	18
19 Half Term	20	21	22	23	24	25
26 What is IYFA? ELSA Training Day 3	27	28 Behaviour Leads Meeting	29			

# MARCH 2024

# APRIL 2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
				01	02	03
04	05 SENCo Network Meeting	06	07 Relational, Attachment and Trauma informed classrooms Day 5	08	09	10
	The Role of DICE Part Two: Inclusion		SENCo Network Meeting			
11	12	13 Drawing and Talking	14 Behaviour Strategy Steering Group	15	16	17
18 ELSA Training Day 4	19 LAC Network Meeting	20 Emotionally Based School Non Attendance Cohort 2 Day 3	21	22	23	24
25	26	27 ELSA Training Day 5	28 End of Term	29	30	31
		Inclusion Strategy Group				
		Designated Senior Mental Health Lead Network Meeting				

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
01	02	03	04	05	06	07
08	09	10	11	12	13	14
15	16 The Role of DICE Part Three: Communication	17 Behaviour Leads Meeting	18	19	20	21
22	23 SENCo Network Meeting	24 Autism Advocates Cohort 3	25 SENCo Network Meeting	26	27	28
29	30					

# MAY 2024

# JUNE 2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
		01	02 Behaviour Strategy Steering Group	03	04	05
			Relational, Attachment and Trauma informed classrooms Day 6			
06	07 The Role of DICE Part Four: Engagement	08 Inclusion Strategy Group 10-11:30am	09	10	11	12
13	14	15	16 Designated Senior Mental Health Lead Network Meeting	17	18	19
20	21 LAC Network Meeting	22 Inclusion Leaders Network Meeting (pm)	23 Emotionally Based School Non Attendance Cohort 3 Day 1	24	25	26
27 Half Term	28	29	30	31		

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
					01	02
03 What is IYFA?	04	05 Behaviour Leads Meeting	06	07	08	09
		Emotionally Based School Non Attendance Cohort 3 Day 2				
10	11	12	13	14	15	16
17	18	19	20 Relational, Attachment and Trauma informed classrooms Day 7	21	22	23
24	25	26	27 Inclusion Conference	28	29	30

# JULY 2024

# AUGUST 2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
01	02 Inclusion Leaders Network Meeting (pm)	03 Inclusion Strategy Group 10-11:30am	04 Behaviour Strategy Steering Group  SENCo Network Meeting	05	06	07
08	09	10 Emotionally Based School Non Attendance Cohort 3 Day 3	11	12	13	14
15	16	17	18	19	20	21
22	23 End of term	24 Summer Holiday	25	26	27	28
29	30	31				

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
			01	02	03	04
05	06	07	08	09	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



## CPD TRAINING COURSES OVERVIEW

## THEME: RELATIONAL, ATTACHMENT AND TRAUMA INFORMED PRACTICE

COURSE TITLE		DATE/ TIME/ COST	CONTACT	OVERVIEW
1(a)	Relational, Attachment and Trauma Conference	Date: 26/9/23 Tutor: Kate Cairns	graeme.ferguson@derby.gov.uk	
1(b)	Relational, Attachment and Trauma informed classrooms – 7 day course	Dates: Day 1: Thurs 5th October 2023 Day 2: Thurs 16th November 2023 Day 3: Thurs 18th January 2024 Day 4: Thurs 8th Feb 2024 Day 5: Thurs 7th March 2024 Day 6: Thurs 2nd May 2024 Day 7: Thurs 20th June 2024  Venue: Pride Park Stadium Tutor: Alison Lumley	ruby.turkington@derby.gov.uk	This course takes relevant concepts from neurodevelopmental research and attachment theory, brings them into the classroom, and empowers school staff to apply this knowledge to the teaching and learning process.  A full flyer for this course is in this booklet.
1(c)	Attachment and Trauma – 8 module eLearning course	To access the 8-module e-Learning course, please follow this link: <a href="https://virtualschool.derby.gov.uk">https://virtualschool.derby.gov.uk</a>	graeme.ferguson@derby.gov.uk	The Virtual School have provided an 8 module elearning which can now be accessed. There is no cost to any organisation but you do need to have an approved official email address (all school emails are already approved). At the end of the course, colleagues will be able to print a certificate. School Leaders will be updated about enrolments and completion of the course.
1(d)	Play Therapy – 2 day course	Date: 13th and 14th February 24 Time: 9-3pm Venue: Pride Park Tutor: Dr Helen Rodwell Cost: £0	graeme.ferguson@derby.gov.uk	Limited places so schools who have done 7 day attachment and trauma course will be prioritised, followed by current 7 day course participants then schools who have 90% of staff having done the 8 module elearning.
1(e)	Supporting children and young people with Foetal Alcohol Spectrum Disorder	Date tbc but likely Jan 24 Time 9-3pm Venue Pride Park Tutor National FASD Cost £0	graeme.ferguson@derby.gov.uk	<ul style="list-style-type: none"> <li>• 1 day introductory course</li> <li>• Causes, prevalence, and terminology</li> <li>• Signs and symptoms</li> <li>• Strategies</li> <li>• Lived experience</li> </ul>

<p>Drawing and Talking</p>	<p>Date: 13th March 2024  Time: 9am until 3:30pm  Venue: Pride Park Stadium  Tutor: Drawing and Talking  Cost: TBC</p>	<p>Derby Virtual School  Please contact Ruby Turkington,  Ruby.Turkington@derby.gov.uk  for further information</p>	<p>Drawing and Talking is a safe, easy to learn method of working with children, teenagers and young adults, to help with underlying emotional difficulties that may be affecting their learning and behaviour. The core of the method is encouraging the pupil to draw with a person with whom they feel comfortable, regularly, at the same time each week, and this person asking some non-intrusive questions about the pupil's drawings. Over time, a symbolic resolution is found to old conflicts, old trauma is healed, and the pupil is more able to control their behaviour and better able to access the curriculum.</p> <p>Training is designed for:</p> <p>Head Teachers, Teachers, Teaching Assistants, Learning Mentors, SENCO's, Pastoral Care, Family Support Teams or anyone working within the charitable sectors with children, teenagers and young adults.</p> <p>Train with Drawing and Talking <a href="http://www.drawingandtalking.com">www.drawingandtalking.com</a></p>
<p>ELSA Training</p>	<p>Day 1: Mon 15th Jan;  9:30-15:30  Day 2: Mon 29th Jan;  9:30-15:30  Day 3: Mon 26th Feb;  9:30-15:30  Day 4: Mon 18th March;  9:30-15:30  Day 5: Wed 27th March;  9:30-15:30  Venue: Kedleston Road Training  and Development Centre  Cost: The cost of the training is  £700 and includes the first year  of reflective supervision and a  key ELSA text.</p>	<p>Derby City Council Educational  Psychology Service  For more information and to book  a place on this training, please email  stepsadmin@derby.gov.uk</p>	<p>ELSA is an initiative developed and supported by Educational Psychologists (EPs) who apply their professional knowledge of children and young people's social and emotional development to areas of need often experienced by learners in our schools. ELSAs received ongoing professional supervision from EPs to help maintain high quality in the support and intervention undertaken by ELSAs, thereby helping to ensure safe practice for ELSAs and children and young people alike.</p>

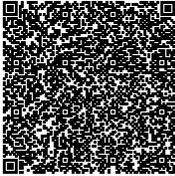
## THEME: BEHAVIOUR

	COURSE TITLE	DATE/ TIME/ COST	CONTACT	OVERVIEW
2(a)	Making Change Stick	Date: 4 dates tbc – one per term and a celebration at the end of the summer term 2024 Time: 9-12-30pm Venue: Pride Park Stadium Cost: Free of charge.	graeme.ferguson@derby.gov.uk	This course is for senior leaders looking to continue the embedding of relational approaches within schools. Nationally recognized speakers will be sourced from Independent Thinking Associates to facilitate the sessions.

## THEME: SEMH

COURSE TITLE		DATE/ TIME/ COST	CONTACT	OVERVIEW
3(a)	Positive Playtimes' A Train the Trainer Resource	<p>Date: Autumn Term 2023                      Time: 9-1pm                      Venue: Pride Park Stadium                      Tutor: Alison Lumley/DCCT                      Cost: Free</p>	Michelle.robinson@derby.gov.uk	<ul style="list-style-type: none"> <li>• Training for DSMHL's to deliver a resource that supports Midday Supervisors in providing positive play-times for all children.</li> <li>• To have a basic understanding of the neuroscience that helps to understand childhood development and behaviour.</li> <li>• To understand responses: emotions and to provide strategies to promote positive behaviour and manage challenging behaviour effectively &amp; assertively (aligning with the schools' managing behaviour/relational behaviour policy).</li> <li>• To embed verbal and non-verbal communication into practice.</li> <li>• To increase skills in positive listening.</li> <li>• Provide games and resources.</li> </ul>
3(b)	Teaching RSE and Substance misuse with confidence  Key Stage 1 and 2 Key Stage 3 and 4	<p>Date: Autumn Term 2023                      Time: 9am-4.30pm                      Venue: Pride Park Stadium                      Cost: Free</p>		<ul style="list-style-type: none"> <li>• To develop a greater understanding of RSE/substance misuse education within the context of the whole school approach.</li> <li>• To identify the key features of good practice in RSE/ substance misuse education by reference to local and national guidance</li> <li>• To explore own attitudes to RSE/substance misuse.</li> <li>• To explore effective teaching and learning approaches for RSE/substance misuse education.</li> <li>• To develop drug/alcohol awareness</li> </ul>

<p>The Role of DICE Part One: Difference</p>	<p>Date: Tues 6th February 2024, Time: 4pm – 4.45pm Venue: Teams</p>	<p>Pete Benyon SEMH &amp; Inclusion Advisor P.benyon@respectschools.co.uk</p>	<p>A brief introduction to what neurodiversity means, what it means in education and how an understanding that there is no “normal” brains benefits teachers, educators and learners alike. This talk focuses less on the science and more on the impacts of neurodiversity.</p> <p>Meeting ID: 337 648 284 998 Passcode: KQF8nZ</p> 
<p>The Role of DICE Part Two: Inclusion</p>	<p>Date: Tues 5th March 2024, Time: 4pm – 4.45pm Venue: Teams</p>	<p>Pete Benyon SEMH &amp; Inclusion Advisor P.benyon@respectschools.co.uk</p>	<p>An introduction to what the social model of disability is, how an understanding of this can be used to prepare for individual needs in school and how inclusive environments can be the key to getting more of the behaviour that you expect.</p> <p>Meeting ID: 326 545 781 576 Passcode: butqve</p> 
<p>The Role of DICE Part Three: Communication</p>	<p>Date: Tues 16th April 2024 Time: 4-4:45pm Venue: Teams</p>	<p>Pete Benyon SEMH &amp; Inclusion Advisor P.benyon@respectschools.co.uk</p>	<p>The words that we use to refer, to describe and to advertise the work we do with individuals can make a big difference to how we respond to learners and how learners reflect on themselves, their strengths and their prospects. This 30minute session opens the floor to discuss the influence the language we use has on the success of professionals, schools and learners.</p> <p>Meeting ID: 397 720 668 366 Passcode: JhjZe</p> 

<p>The Role of DICE Part Four: Engagement</p>	<p>Date: Tues 7th May 2024 Time: 4-4:45pm Venue: Teams</p>	<p>Pete Benyon SEMH &amp; Inclusion Advisor P.benyon@respectschools.co.uk</p>	<p>Social, emotional, and mental health massively impacts on the engagement and success of learners. But individuals have many more characteristics that need to be considered to ensure we are being as inclusive as possible. Using the theories and implications of intersectionality, this presentation discusses how considering the whole learner can have a much bigger impact than only using the narrow lens of a diagnosis.</p> <p>Meeting ID: 325 248 452 410 Passcode: sd7xdd</p> 
<p>Autism Advocates</p>	<p>Tues 24th April 2024 9.30am – 2.30pm</p>	<p>Derby City Council Inclusion Services Davinia.Hammersley@derby.gov.uk Louise.Bieluch@derby.gov.uk Miriam.Price@derby.gov.uk</p>	<p>Derby City Council Inclusion Services are offering mainstream schools in the Derby City LA area the opportunity to train a member of staff to deliver the Autism Education Trust (AET) training within your setting for free.</p> <p>This will enable your setting to deliver the training to all staff, including new staff, meaning that your workforce will be up to date with good practice, strategies and support for autistic children.</p> <p>They will also become part of the new supportive Autism Advocates Network in Derby where they will have access to additional CPD and information.</p>

## THEME: ATTENDANCE

COURSE TITLE	DATE/ TIME/ COST	CONTACT	OVERVIEW
5(a)	<p>Emotionally Based School Non-Attendance (Infant/ Junior/ Primary)</p> <p><b>COHORT ONE:</b>            Day 1: 18/10/23            Day 2: 15/11/23            Day 3: 19/12/23</p> <p><b>COHORT TWO:</b>            Day 1: 16/1/24            Day 2: 7/2/24            Day 3: 20/3/24</p> <p><b>COHORT THREE:</b>            Day 1: 23/5/24            Day 2: 5/6/24            Day 3: 10/7/24</p> <p>Time: Day 1 9am-4pm            Day 2 9am-12pm            Day 3 9am-12pm</p> <p>Venue: Pride Park            Tutor: Dr Judith McAllistair</p>	<p>jo.wilkinson@dcct.co.uk</p>	<p>This course is for infant, junior and primary schools and develops an understanding of the impact on students who are having severe difficulties attending school, how to identify those at risk of developing difficulties and how to help them.</p> <p>See full flyer in this brochure.</p>

## THEME: IN YEAR FAIR ACCESS

	COURSE TITLE	DATE/ TIME/ COST	CONTACT	OVERVIEW
6(a)	What is 'In Year Fair Access?' An explanation of the systems, processes and terminology associated with pupils moving through In Year Fair Access	Date: 6/11/23, 26/2/24, 3/6/24 Time: 3.30pm Venue: Virtual Tutor: Ellen Wilkinson Cost: free	ellen.wilkinson@derby.gov.uk	<ul style="list-style-type: none"> <li>• Training for secondary colleagues</li> <li>• For Heads of Year, Heads of House, Learning Mentors, Attendance Officers, pastoral staff etc.</li> </ul>
6(b)	Exclusions training for senior leaders and governors	Date: 26/09/23 Time: TBC Venue: TBC Tutor: John Walker Cost: free	ellen.wilkinson@derby.gov.uk	TBC
6(c)	Exclusions training for clerks to governors	Date: 10/10/23 Time: TBC Venue: TBC Tutor: John Walker Cost: free	ellen.wilkinson@derby.gov.uk	TBC

# RELATIONAL, ATTACHMENT AND TRAUMA INFORMED CLASSROOMS

## THE VALUE FOR ALL CHILDREN

This course takes relevant concepts from neurodevelopmental research and attachment theory, brings them into the classroom, and empowers school staff to apply this knowledge to the teaching and learning process.

It is aimed at all school staff, whether working directly with children, or working strategically and systemically. This training is funded through the Inclusion Partnership and Virtual School, so is free to attend for Derby city schools. It links to the Inclusion Charter and we would expect schools that access this training to have committed to the [Inclusion Charter](#) principles.

### Course Tutor: Alison Lumley

Alison's career in education spans over 20 years, teaching and leading in schools with inclusive practice. Currently the Inclusion Lead, and trainer in the Neurosequential Model in Education™, in a large mainstream primary school. Alison brings her knowledge of neurodevelopment and attachment theory, makes it practical, and aspires towards success for children who struggle in school.

### Training sessions will take place at Pride Park Stadium

Please note we will do our best to stick with planned tutors and dates, but they may be subject to change. Places for this course are limited.

For more information, please contact;

[Graeme.ferguson@derby.gov.uk](mailto:Graeme.ferguson@derby.gov.uk) or

[Jo.wilkinson@dcct.co.uk](mailto:Jo.wilkinson@dcct.co.uk)



Scan the QR code  
or click [HERE](#) or  
book your place



Date	Title	Includes
<b>DAY 1</b> 05/10/23 9am-3:30pm	Understanding the impact of stress and protective factors in school.	<ul style="list-style-type: none"><li>• Types of stress</li><li>• Developmental trauma and ACEs – factors behind distress</li><li>• Polyvagal Theory – the science of safety</li><li>• Setting children up for success in school</li></ul>
<b>DAY 2</b> 16/11/23 9am-3:30pm	It starts with us. State dependent functioning and the importance of regulated adults.	<ul style="list-style-type: none"><li>• Bruce Perry's Neurosequential Model in Education</li><li>• Emotional contagion</li><li>• Self-care</li><li>• Creating a sense of belonging</li></ul>
<b>DAY 3</b> 18/01/24 9am-3:30pm	Sequential organisation of the brain and somatosensory strategies for regulation.	<ul style="list-style-type: none"><li>• Bruce Perry's 3 Rs</li><li>• Case study – 'Boy who was raised as a dog' by Bruce Perry</li><li>• Strategies for regulation</li><li>• Planning transitions</li></ul>
<b>DAY 4</b> 8/02/24 9am-3:30pm	Ways of relating and the impact on learning.	<ul style="list-style-type: none"><li>• Exploring the work of Kim Golding, Heather Geddes &amp; Louise Bomber</li><li>• Attachment patterns</li><li>• Learning triangles</li><li>• Assessment &amp; planning</li></ul>
<b>DAY 5</b> 07/03/24 9am-3:30pm	Behavior as communication. Strategies for understanding and responding to distressed behavior.	<ul style="list-style-type: none"><li>• Exploring the work of Kim Golding, Karen Treisman &amp; Bruce Perry</li><li>• Responding 'In the moment'</li><li>• Using PACE</li><li>• Use of language</li></ul>
<b>DAY 6</b> 02/05/24 9am-3:30pm	Repair in relationships	<ul style="list-style-type: none"><li>• Process of attunement</li><li>• Understanding shame</li><li>• Using restorative practice</li><li>• Informing policy</li></ul>
<b>DAY 7</b> 20/06/24 9am-3:30pm	Reflections and next steps	<ul style="list-style-type: none"><li>• Action planning</li><li>• Applying the work of Karen Treisman – Creating trauma-informed organisations</li><li>• Sharing reflections</li></ul>

# EMOTIONALLY BASED SCHOOL NON-ATTENDANCE TRAINING

## INFANT, JUNIOR & PRIMARY SCHOOLS

This training is funded through the Inclusion Partnership, so is free to attend for Derby city schools. It links to the Inclusion Charter and we would expect schools that access this training to have committed to the [Inclusion Charter](#) principles. This course develops an understanding of the impact on students who are having severe difficulties attending school, how to identify those at risk of developing difficulties and how to help them.

### Objectives and Learning Outcomes:

- How to identify and understand the various factors within a child, home and school which interact to both cause and maintain school non-attendance
- How to gather information for an individual student to understand the push and pull factors around non-attendance
- How to co-construct a plan
- How to work-with and support parents and young people
- Consideration of whole school approaches to prevent risk of school non-attendance

### Who is this training for?

Infant, Junior and Primary school colleagues. We strongly recommend two members of staff per setting, to include a member of SLT who can disseminate the key learning points to all staff following day one of the training, and a member of staff who can do the direct work needed with families and pupils who are finding attendance difficult.



Scan the QR code or click [HERE](#) or book your place



Date / Time	Session Outline
<b>DAY 1</b> Full Day - 9am-4pm	<ul style="list-style-type: none"> <li>• What is EBSNA</li> <li>• Anxiety and EBSNA</li> <li>• Risk and Resilience Factors of EBSNA</li> <li>• Identification, information gathering and planning</li> <li>• Working with the child</li> <li>• Working with the parents</li> <li>• Working with school staff</li> <li>• EBSNA and the Covid Context</li> <li>• EBSNA and Autism</li> </ul>
<b>DAY 2</b> Half Day - 9am-12pm	<ul style="list-style-type: none"> <li>• Interpreting the information and planning</li> <li>• Action planning</li> <li>• Interventions and strategies</li> <li>• Support for parents and young people</li> </ul>
<b>DAY 3</b> Half Day - 9am-12pm	<ul style="list-style-type: none"> <li>• Sharing experiences of using the ATTEND framework</li> <li>• Reviewing the plan for individual pupils</li> <li>• Signposting support and services for SEMH needs for schools, families and CYP</li> <li>• Networking opportunities</li> </ul>

DAY	Cohort 1	Cohort 2	Cohort 3
DAY 1	Wed 18th Oct 2023	Tues 16th Jan 2024	Thurs 23rd May 2024
DAY 2	Wed 15th Nov 2023	Wed 7th Feb 2024	Wed 5th June 2024
DAY 3	Tues 19th Dec 2023	Wed 20th March 2024	Wed 10th July 2024

For more information, please contact Jo Wilkinson,  
[Jo.wilkinson@dcct.co.uk](mailto:Jo.wilkinson@dcct.co.uk)

# NETWORKING



## INCLUSION LEADER NETWORK MEETINGS

DESCRIPTION	NETWORK	BOOKING LINK	CONTACT
<p>This forum is designed to support a network of Inclusion Leaders to develop and embed inclusive practice. We will share local and national updates and shape sessions around the 5 key principles of an inclusive school.</p> <p>Face to face sessions will run termly, and network newsletters will be shared throughout the year.</p>	Date: 25/10/23 Time: 2-4pm Venue: Pride Park Stadium		Jo Wilkinson Jo.wilkinson@dect.co.uk
	Date: 15/2/24 Time: 2-4pm Venue: Pride Park Stadium		
	Date: 22/5/24 Time: 2-4pm Venue: Pride Park Stadium		

## BEHAVIOUR LEAD NETWORK MEETINGS

DESCRIPTION	NETWORK	BOOKING LINK	CONTACT
<ul style="list-style-type: none"> <li>A network for secondary school leaders of behaviour and inclusion.</li> <li>Sharing of good practice.</li> <li>Local and national updates relating to In Year Fair Access, exclusion and behaviour</li> <li>Alternative provisions</li> <li>Behaviour Strategy processes, including Fresh Start</li> </ul>	Date: 08/11/2023 Time: 2pm Venue: Virtual		Ellen.wilkinson@derby.gov.uk
	Date: 10/01/2024 Time: 2pm Venue: Virtual		
	Date: 28/02/2024 Time: 2pm Venue: Virtual		
	Date: 17/04/2024 Time: 2pm Venue: Virtual		
	Date: 05/06/2024 Time: 2pm Venue: Virtual		

## DESIGNATED SENIOR MENTAL HEALTH LEAD NETWORK MEETINGS

DESCRIPTION	NETWORK	BOOKING LINK	CONTACT
<p>Designated Senior Mental Health Lead Network Meeting.</p> <p>This meeting provides national and local updates that support the whole school approach to promoting mental health and wellbeing for children and young people.</p> <p>Each network meeting have a focus on one of the 8 principles of the whole school approach to promoting MHWB. It provides input from local services and an opportunity for schools to share and learn from each other.</p>	<p><b>1</b></p> <p>Date:18/10/23 Time:1-3pm Venue:TBC</p>	<p>specialistsupport@derby.gov.uk</p>	<p>Michelle.robinson@derby.gov.uk</p>
	<p><b>2</b></p> <p>Date:06/12/23 Time:1-3pm Venue:TBC</p>		
	<p><b>3</b></p> <p>Date:08/02/24 Time:1-3pm Venue:TBC</p>		
	<p><b>4</b></p> <p>Date:27/03/24 Time:1-3pm Venue:TBC</p>		
	<p><b>5</b></p> <p>Date:16/05/24 Time:1-3pm Venue:TBC</p>		

## SENCO NETWORK MEETINGS

DESCRIPTION	NETWORK	BOOKING LINK	CONTACT
<p>The Special Education Needs Co-ordinator (SENCo) Network provides a forum for SENCos and other staff working in the area of Special Educational Needs and Disability (SEND).</p> <p>The network meetings provide an opportunity for SENCOs to be informed about local and national developments and to discuss with peers, working collectively to meet the needs of children with SEND</p> <p>These meetings take place half termly online. Please choose which session suits best for each network meeting.</p>	<b>1</b> Date: 03/10/23 - Time: 11am – 12pm Date: 05/10/23 - Time: 2pm – 3pm	<a href="https://schoolsportal.derby.gov.uk/sen/school-sencos/senconetwork-meetings/">https://schoolsportal.derby.gov.uk/sen/school-sencos/senconetwork-meetings/</a>	derbysal@derby.gov.uk
	<b>2</b> Date: 28/11/23 - Time: 11am – 12pm Date: 30/11/23 - Time: 2pm – 3pm		
	<b>3</b> Date: 16/01/24 - Time: 11am – 12pm Date: 18/1/24 - Time: 2pm – 3pm		
	<b>4</b> Date: 5/3/24 - Time: 11am – 12pm Date: 7/3/24 - Time: 2pm – 3pm		
	<b>5</b> Date: 23/4/24 - Time: 11am – 12pm Date: 25/4/24 - Time: 2pm – 3pm		
	<b>6</b> Date: 2/7/24 - Time: 11am – 12pm Date: 4/7/24 - Time: 2pm – 3pm		

## ATTENDANCE OFFICER NETWORK MEETINGS

DESCRIPTION	NETWORK	BOOKING LINK	CONTACT
<p>City Attendance Hubs currently in place for Secondary Attendance lead colleagues. This is an opportunity to share practice and gain updates from the LA regarding overall school attendance, legal interventions and CME</p> <p>The meetings take place termly, both online via Teams and face to face</p> <p>Dates for Primary Attendance leads will be released early in the Autumn term</p>	<p><b>1</b></p> <p>Date: 13/7/23 Time: 1.30pm Venue: F2F to be confirmed</p>	fiona.tizzard@derby.gov.uk	Fiona Tizzard/Penny Scothern
	<p><b>2</b></p> <p>Date: 28/9/23 Time: 1.30pm Venue: Teams</p>	fiona.tizzard@derby.gov.uk	Fiona Tizzard/Penny Scothern
	<p><b>3</b></p> <p>Date: 25/1/24 Time: 1.30pm Venue: F2F to be confirmed</p>	fiona.tizzard@derby.gov.uk	Fiona Tizzard/Penny Scothern

## DESIGNATED NETWORK MEETINGS LAC

DESCRIPTION	NETWORK	BOOKING LINK	CONTACT
<p>Meeting for Designated Teachers for P/LAC pupils to support and share latest developments from the Derby City Virtual School.</p>	<p><b>1</b></p> <p>Date: 21/11/23 Time: 9-1030 am Venue: Pride Park</p>	ruby.turkington@derby.gov.uk	Ruby.turkington@derby.gov.uk
	<p><b>2</b></p> <p>Date: 19/3/24 Time: 9-10.30 am Venue: Pride Park</p>	ruby.turkington@derby.gov.uk	Ruby.turkington@derby.gov.uk
	<p><b>3</b></p> <p>Date: 21/5/24 Time: 9-10.30 am Venue: Pride Park</p>	ruby.turkington@derby.gov.uk	Ruby.turkington@derby.gov.uk



**INCLUSION CONFERENCE 2024**  
**SAVE THE DATE!**

**27 JUNE 2024**  
**PRIDE PARK STADIUM**

**FOR MORE INFORMATION CONTACT**  
**[JO.WILKINSON@DCCT.CO.UK](mailto:JO.WILKINSON@DCCT.CO.UK)**

# WEBINARS

View our range of webinars at:  
<https://derbydirection.org.uk/school-charter-login/>

Restorative Conversations

Signposting – evidence-based approaches

The Thrive Approach

A Graduated Response to working with your EP

ACE's Theory into Practice

Benefits of Interventions

De-escalation Strategies

EEF Guidance Overview, reasons behind challenging behaviour

Lego Therapy

Restorative Behaviour



Attachment and Trauma – 8 module eLearning course

## Champions of Children in Need

Module 1: Rationale and Context View 15 minutes	Module 2: ACEs and Understanding Stress View 25 minutes
Module 3: The Attainment Gap View 15 minutes	Module 4: Behaviour as Communication View 20 minutes
Module 5: Importance of Relationships View 10 minutes	Module 6: Responding to Distressed Behaviour View 20 minutes
Module 7: Regulation for the Adults View 10 minutes	Module 8: Relational Repair View 20 minutes

To access the 8-module e-Learning course, please follow the QR code:

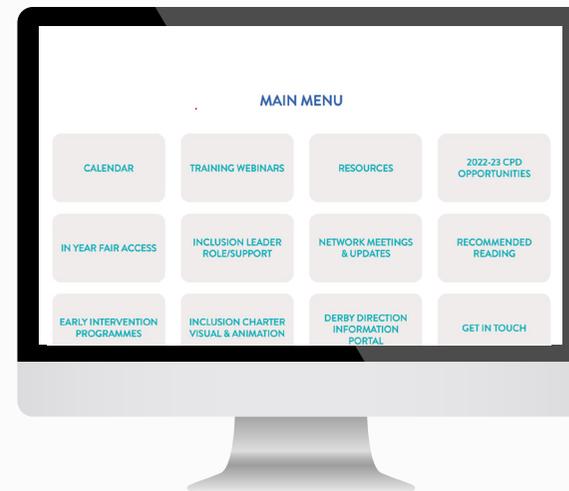
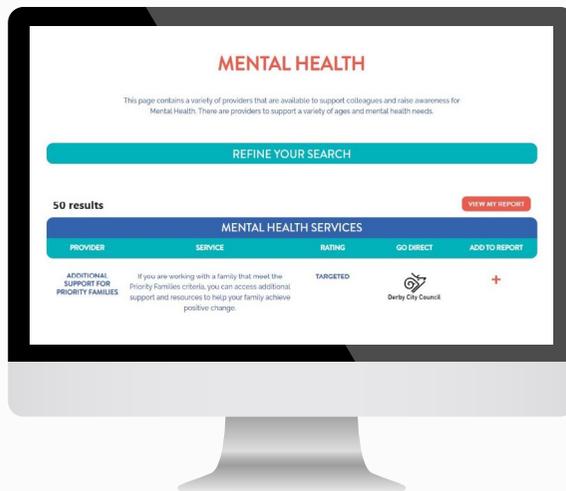
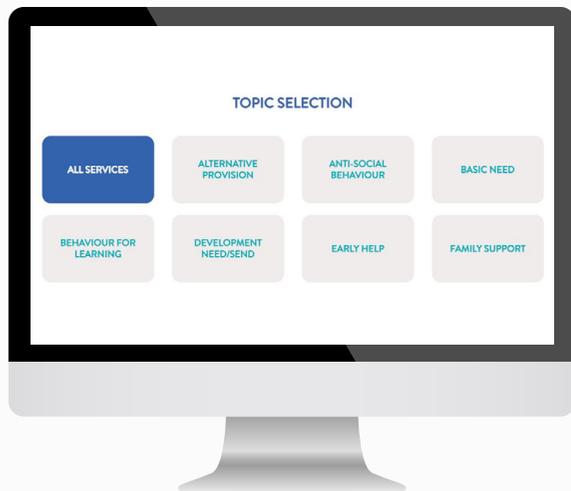


or follow this link:

<https://virtuelschool.derby.gov.uk/>



The Derby Direction website allows schools and those who work with children and young people to access inclusion support services available to them in the local area. The platform has been designed for colleagues to navigate and find the universal, targeted and specialist support services they require with the option to download and save a bespoke report.



- 01** Choose a topic heading from the main menu below to access the relevant services.
- 02** Use the filters to find the services that best suit the needs of your learner.
- 03** Select 'Add to report' to add the services information to your print-out.

- 04** If you need to access a different topic category, click 'Return to topic selection' and select another heading from the main menu (your progress will be saved automatically as you go along).
- 05** Once you have added all the services you require to your report, click 'View my report' to download and print.

### Charter School Dashboard

Schools that sign up to the Inclusion Charter can log in to access a range of resources and information.

Please contact [emma.sheasby@sdsa.net](mailto:emma.sheasby@sdsa.net) for further information.



INCLUSION  
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