



## PARTNERSHIP FRAMEWORK

**OUR VISION:**  
TO ENSURE EVERY SCHOOL'S CULTURE AND PRACTICE IS INCLUSIVE AND CONSISTENT, ENABLING BETTER OUTCOMES FOR CHILDREN

**INCLUSION CHARTER:**  
A COMMON CODE OF PRACTICE FOR DERBY SCHOOLS

1 CITY : 5 PRINCIPLES

- RELATIONSHIPS** Rosette: Build positive relationships
- PROVISION** Rosette: Embed quality first teaching & best practice
- PRACTICE** Rosette: Support need at point of need
- LEADING** Rosette: Assign an Inclusion Leader
- TRAINING** Rosette: Commit to development

**INCLUSION PARTNERSHIP**  
Working together for better outcomes

A range of services and organisations working in collaboration to share expertise, maximise resources and ensure a joined-up approach.

Funded by:

**OUR AIMS**  
We are working together and supporting schools to...

- Embed effective relational practice
- Embed an Inclusion Graduated Response to reduce barriers
- Grow our alternative provision offer in schools and across the city
- Build and share expertise
- Have clear signposting to support and services
- Support students with SEMH and SEND
- Minimise permanent exclusions and reduce suspensions
- Reduce persistent absenteeism and unauthorised absence

**SUPPORT WE CAN PROVIDE**

- Inclusion Conference
- High quality professional development
- Inclusion Leaders network meetings
- Derby Direction website
- Resources and tools
- Sharing expertise, approaches and practice
- Advocacy, advice and guidance
- Signposting to services

**INDICATORS OF AN INCLUSIVE SCHOOL**

- Child centred approaches
- Culture of positive relationships
- Every child feels a sense of belonging
- Effective Inclusion Graduated Response
- Inclusion Leader championing inclusion
- Flexibly consistent relationships protocol
- Broad, balanced and effective curriculum, accessible for all pupils
- Commitment to staff development
- Listens to staff, pupil and family voice to improve engagement

## STRATEGIC GROUPS WORKING TOGETHER FOR SCHOOLS

