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- Inclusion Insights: sharing approaches 'Which part of inclusive practice in your school are you most proud of?'
- 5. Challenges
 - What are your challenges?
 - What support can we provide?
- 6. Marketplace ideas





INCLUSION CONFERENCE Sharing Solutions

Date: Thursday 27th June 2024 Time: 8:30am until 3:30pm Venue: Pride Park Stadium FREE for Derby city schools

Keynote speakers:

- David Keele, 'Finding your oomph!'
- Adele Bates, 'I belong here'
- Rob Tarn, 'Removing the barriers to absence'
- Wayne Harris, 'Creating a new attendance culture'

Workshops & Marketplace

Further information: jo.wilkinson@dcct.co.uk



INCLUSION PARTNERSHIP



We would like to invite Derby city schools and local organisations to join us for our annual Inclusion Conference.

Date:Thursday 27th June 2024Time:8:30am - 3:30pmLocation:Pride Park Stadium, DerbyFREE for Derby city schools

TARGET AUDIENCE



• Headteachers

Senior Leaders Inclusion Leaders

Behaviour Leads

- Senior Mental Health LeadsSENCos
- Teachers
- Governors



BOOK HERE

For further information contact: Jo Wilkinson, Inclusion Partnership Manager jo.wilkinson@dcct.co.uk







CONFERENCE OVERVIEW

8:30am	Arrival & Registration
9:00am	Welcome
9:15am	KEYNOTE SPEAKER Dave Keeling, Laughology, 'Finding your oomph!'
9:55am	Inclusion Partnership Presentation Phil Smith, Inclusion Strategy Group Chair & Jo Wilkinson, Inclusion Partnership. Manager
10:15am	Derby City, Our Vision for Schools Sharon Buckby, Derby City Council
10:30am	Break & Refreshments
11:00am	 WORKSHOPS with TAKEAWAYS A range of workshops to gain some takeaway ideas and tools for you to implement in your school. Choose on the day from: 1. Rob Tarn, Northern Education Trust - <i>Removing the barriers to absence</i> 2. Adele Bates, Adele Bates Education - <i>Behaviour Boost</i> 3. Wayne Harris, Inclusive Attendance - <i>Creating a new attendance culture</i> 4. Dave Keeling, Laughology - <i>Build Resilience & Positivity into your School</i>
12:00pm	KEYNOTE SPEAKER Adele Bates, 'I belong here'
1:00pm	Lunch
1:30pm	MARKETPLACE Have you tried Schools and local organisations sharing solutions, information and approaches

Please note timings, presenters and workshops may be subject to change.

INCLUSION CPD & NETWORKING

The brochure has recently been updated to include some new courses:

- Drawing and Talking
- ELSA Training
- The Role of DICE (Difference, Inclusion, Communication, Engagement)
- . Autism Advocates

We plan to co-ordinate a CPD & Networking offer for 2024/25

Further information: jo.wilkinson@dcct.co.uk









INCLUSIVE ATTENDANCE CPD LAUNCH

Join us for a FREE TRAINING DAY to support your school to improve attendance. Led by Wayne Harris, a national attendance leader with a track record in enhancing attendance in Primary and Secondary school settings.

Date: Thursday 21st March 2024 Time: 9am-4pm Venue: Pride Park Stadium FREE for Derby city schools



As part of the PEIA Attendance Programme, we are funding membership for all Derby City schools to the Inclusive Attendance website (<u>https://inclusive-attendance.co.uk</u>) which offers accredited training webinars and access to a range of resources to improve attendance. Further information will be shared at the launch event.

Further information: laura.horvath@dcct.co.uk



INCLUSION



DERBY CITY PEIA ATTENDANCE PROGRAMME

CPD OFFER FOR SCHOOLS

We are providing a range of funded CPD and Networking opportunities for all schools to access to support attendance.

CONTACT US: Laura Horvath (PEIA Attendance Programme Manager) <u>laura.horvath@dcct.co.uk</u>





INCLUSIVE ATTENDANCE CPD LAUNCH EVENT

Join us for a FREE conference to support your school to improve attendance. Led by Wayne Harris, a national attendance leader with a track record in enhancing attendance in Primary and Secondary school settings.

Date: 21st March Time: 9am – 4pm Venue: Pride Park Stadium

In addition, we are offering all schools free access to logins to access a range of webinars and resources, and targeted schools will have access to an audit and action plan process.

Booking: Microsoft Form

NETWORKING

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Attendance Officer Network: fiona.tizzard@derby.gov.uk

Attendance Leads Strategy Network: laura.horvath@dcct.co.uk

EBSNA TRAINING

Targeted at primary and secondary schools, this 3-session course exploring 'Emotionally-based school non attendance' develops an understanding of the impact on students who are having severe difficulties attending school, how to identify those at risk and how to support them.

Date: 23rd May (9am - 4pm) 5th June (9am - 12pm) 10th July (9am - 12pm) Venue: Pride Park Stadium

FAMILY ENGAGEMENT EBSNA

Led by Educational Psychologist, Dr Judith McAllister, this session uses a 'train-the-trainer' model to equip school staff with the tools to support parents who have a child experiencing EBSNA. The training includes resources that will enable schools to deliver their own sessions for parents, carers and the school community.

12th June 2024 (9am - 12pm)

NCAT (NEW COMMUNITIES ACHIEVEMENT TEAM)

Vital for all schools, this CPD will explore the ethnic, cultural, educational and linguistic backgrounds of new arrival EAL pupils/students including Roma from central and east European countries, guidance for positive engagement with parents and strategies to increase attendance.

Targeted schools will also be offered an introductory language course for selected staff in the most appropriate language to support their students

PROFESSIONAL SEMINARS

Throughout the year we will be offering virtual seminars on a range of key topics to support attendance.

These will be delivered by national experts and recognised speakers:

- Pooky Knightsmith
- Rachel Sawyer
- Team Square Peg
- Wayne Harris

COMMUNITIES OF PRACTICE

Working in partnership with research bodies and experts to bring together school staff to share knowledge on how best to support the attendance of children with identified needs.

(1) Children with a social worker

Facilitated by University of Derby. A coaching-style programme to support you with LAC, CIN, CP students experiencing barriers.

(2) Children with SEND

A 5 stage inquiry-cycle exploring effective practice in improving attendance outcomes for children with SEND.

PARENT / CARER PARTNERSHIP

Family engagement is essential to support attendance. Delivered by Anna Freud and developed with the co-founders of the PEARs family school, this is a 2-hour online training on how schools can work collaboratively and create genuine partnerships with parents and carers to improve educational outcomes.

NATIONAL UPDATE Attendance

ImpactEd 'Understanding Attendance' Report

In the academic year 2022-23, over 22% of all pupils were persistently absent. ImpactEd has been working with an initial group of 126 schools to understand what is driving these absence rates and what potential solutions could be. Their first report, <u>'Understanding Attendance'</u>, highlights four key learnings:

- 1. Sense of belonging is a key driver of attendance across all contexts.
- 2. There is an emerging challenge of the 'second transition' from Year 7 to Year 8 that deserves greater attention.
- 3. Attendance drivers are intersectional.
- 4. Being aware of sanctions and consequences is not strongly linked to improved attendance.



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NATIONAL UPDATE Alternative Provision

Alternative provision needs urgent reform to help children and young people

- Ofsted and the Care Quality Commission (CQC) have published a report looking at how education, health and care partners work together to commission and oversee alternative provision (AP).
- Desperate need of reform
- Systemic issues
- Absence of national standards and lack of clarify on commissioning responsibilities
- Inconsistent and ineffective practice
- Lack of clear purpose of AP and monitoring of children's outcomes
- Too many children have negative experiences in AP
- Limited specialist provision/ children being placed inappropriately





NATIONAL UPDATE Ofsted Inspections

Ofsted and Government must rebuild trust and make major changes to school inspections, Education Committee says. The report reflects on:

- Single-word judgements
- Academisation following 'requires improvement'
- Support for school leaders
- 'Inadequate' judgements based on safeguarding
- Workload pressures
- Ofsted 'marking its own homework'
- Inspectors' behaviour and expertise
- Call for more in-depth inspections and MAT inspection powers
- Disadvantage not sufficiently taken into account
- Regular scrutiny of Ofsted



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- 1. What are your challenges to inclusion?
- 2. What support can we provide?





INCLUSION INSIGHTS SHARING APPROACHES

'Which part of inclusive practice in your school are you most proud of?'









- 1. What are your challenges to inclusion?
- 2. What support can we provide?





MARKETPLACE

- Have you Tried booklet
- Sharing ideas and approaches
- Marketplace stand

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INCLUSION

CHARTER

AWARC

• Marketplace mini presentations

INCLUSION

CHARTER

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2023/24 INCLUSION LEADER NETWORK

- Summer term: 22/5/24, 2-4pm Pride Park Stadium
- 'Expert Panel'
- Future meetings what would you like?









INCLUSION CONFERENCE 2024 SAVE THE DATE! 27 JUNE 2024 PRIDE PARK STADIUM

FOR MORE INFORMATION CONTACT JO.WILKINSON@DCCT.CO.UK

