

INCLUSION

Welcome

Inclusion Network Meeting
15th October 2025



Check-in Activity

- Share something beautiful you did during your summer break.



Check-in Activity

- What is inclusion in 3 words?



Check-in Activity

- What do you want to gain from these sessions?



- Exploration of our new Inclusion Reflection Toolkit
- Unmissable Updates!
- Coaching Circles – Have you tried...?
- Check-out activity



Inclusion Reflection Toolkit

A practical, user-friendly resource to help charter schools reflect on and strengthen their inclusive practice.

 INCLUSIVE RELATIONSHIPS	Belonging: children feel welcomed, accepted and safe
	Kindness: unconditional positive regard
	Child-centred: relationships built on empathy, trust and respect
	Collaboration: schools, families, communities and services working together
	Culture: inclusion is everyone's responsibility

 INCLUSIVE PROVISION	Curriculum: access to an ambitious curriculum for all
	Teaching: high quality teaching that supports diverse learners
	Support: embedding an inclusive culture through a graduated response
	Environment: safe, accessible and supportive
	Policies: flexible, yet clear with their expectations and boundaries

Inclusion Reflection Toolkit

- What do we mean by this?
 - For example, Belonging....What does belonging look and feel like in an inclusive school?
 - Repeat this step for each strand on the Inclusion Charter
- How do you know?
 - Identify the evidence, examples or experiences that show how this strand is demonstrated in your school.



**Child-centred – relationships built on empathy, trust and respect
ALL children are known well, early and often.**

What do we mean by this?

- **Staff build strong, positive relationships with all children from the outset.**
- **Schools invest time in getting to know ALL of their children and their needs**
- **A range of voices (students, parents, previous settings) are gathered to inform a holistic picture of the child.**
- **Transition processes are robust, planned, and personalised**
- **Staff are trained to anticipate and support needs during key transition periods**
- **Schools are able to prepare and adapt to meet the needs of their children from transition into and out of the school**

How do you know?

- **Effective transition processes in place**
- **Community voice**
- **INSET days and training plans with child-centred focus**
- **Meeting structures within school (VCM, TAF)**
- **Strong pastoral systems**

Unmissable Updates!

CPD 2025/6 offer

<https://inclusionpartnership.co.uk/cpd-and-networking/>

- Inclusive Attendance Bronze Kitemark
- Relational, Attachment and Trauma Informed Classrooms
- Bags of Character (23/10/25)
- EBSNA (20/11/25)
- Foetal Alcohol Spectrum Disorder (2/12/25)
- Play Therapy (3&4/1/26)
- Carr Manor Immersion Day (30/3/26)
- Drawing and Talking (28/4/26)



Unmissable Updates!



Come and See Us

- To hear and see inclusive practice in action
- Monday 10th November
- Coaching Circles
- Chellaston Academy

<https://inclusionpartnership.co.uk/cpd-and-networking/>

More Come and See Us days planned later this year!



Unmissable Updates!

Inclusion Conference

- Thursday 25th June 2026
- Bookings open via website

City-wide Inclusion INSET Day

- Friday 27th November 2026
- Vailant Live
- Combination of face to face and webinars
- Schools invited to commit to add date to their 2026/7 calendar



Unmissable Updates!

Podcasts

- Series 1 - available on Spotify and the Inclusion Partnership website – please have a listen!
- Series 2 – looking for expressions of interest from schools who would like to be part of our next series.



Unmissable Updates!

Inclusion Partnership Website

- www.inclusionpartnership.co.uk
- New content being added
- Charter School Dashboard relaunching soon



LinkedIn

<https://www.linkedin.com/company/inclusion-partnership>



Have you tried...

- Share an example of something your school does well to support inclusion.
- Share a challenge or frustration your school faces related to inclusion.
- Engage in an open discussion about potential solutions.



Check-out activity

- Key Takeaway:

What's one insight or idea you're taking away from today?

- Next Step:

What's your next step or action after today's session?

- Even Better If:

What's one thing that could make our next session even better?

Thanks for joining us!

Inclusion Network Meetings

- Wednesday 11th February 2026
- Wednesday 15th April 2026

Inclusion Conference:

- Thursday 25th June 2026

City-wide Inclusion INSET Day:

- Friday 27th November 2026

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