



CPD & NETWORKING OFFER 2026/27

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Because school means *more*

COURSES



Course Title	Dates	Contact	Page
Mark Finnis Knowing to Doing to Being Part 1 Strategic Leadership Programme	4 day course: 22/1/27 18/6/27 5/3/27 1/10/27	jo.wilkinson@inclusionpartnership.co.uk	4
Mark Finnis Knowing to Doing to Being Part 2 Operational Implementation Programme	4 day course: 29/1/27 2/7/27 12/3/27 8/10/27	jo.wilkinson@inclusionpartnership.co.uk	5
Inclusion Network Meetings	21/10/26 24/2/26 14/4/26	jo.wilkinson@inclusionpartnership.co.uk	6
Inclusive Attendance Silver Kitemark	3 day course: 21/10/26 09/06/27 01/03/27	jo.wilkinson@inclusionpartnership.co.uk	7
EBSNA Attend Framework	05/11/26	jo.wilkinson@inclusionpartnership.co.uk	8
EBSNA: Sharing Challenges, Building Solutions	11/02/27	jo.wilkinson@inclusionpartnership.co.uk	9
Relational, Attachment and Trauma Informed Classrooms	7 day course: 25/9/26 15/1/27 16/10/26 5/2/27 13/11/26 5/3/27 4/12/26	elizabeth.williams@derby.gov.uk	10
Play Therapy	2 day course: 01/02/27 02/02/27	elizabeth.williams@derby.gov.uk	11

COURSES



Course Title	Dates	Contact	Page
Drawing and Talking	20/04/27	elizabeth.williams@derby.gov.uk	12
Attachment and Trauma 8 Module e learning	Online learning	elizabeth.williams@derby.gov.uk	13
Inclusion Webinars	Online learning	Jo.wilkinson@inclusionpartnership.co.uk	14
New to SENCo Role Training	22/09/26 or 14/01/27 (same content on both dates)	paula.denton@derby.gov.uk	15
Critical Incidents in Educational Communities – training for School based Senior Leaders	25/09/26	stepsadmin@derby.gov.uk	16
Autumn Term SENCo Training	30/09/26 or 01/10/26 (same content both dates)	paula.denton@derby.gov.uk	17
Spring Term SENCo Training	20/01/27 or 21/01/27 (same content both dates)	paula.denton@derby.gov.uk	18
Summer Term SENCo Training	28/04/27 or 29/04/27 (same content both dates)	paula.denton@derby.gov.uk	19
Hot Topics	Throughout the year	derbysal@derby.gov.uk	

FROM KNOWING TO DOING TO BEING

A RELATIONAL IMPLEMENTATION FRAMEWORK FOR SCHOOLS



DELIVERED BY MARK FINNIS

Mark Finnis has over 25 years' experience supporting children's services, education, schools and multi-agency systems to develop relational and restorative cultures. He is also an international keynote speaker and bestselling author, championing humans first, professionals second.

MOVING BEYOND TRAINING INTO CULTURE

- Many schools already know restorative and relational approaches.
- They have attended training.
- They understand the language.
- They agree with the principles.
- But knowing is not the same as doing and doing occasionally is not the same as being.

Real change happens when relational practice becomes the way a school works, not simply something staff were trained in. This is not a programme, it is a partnership designed to help schools move through three stages:

KNOWING

Understanding relational and restorative principles

DOING

Applying them consistently in practice

BEING

Embedding them into culture, leadership, policies and systems



SCHOOLS PARTICIPATING IN THE PARTNERSHIP WILL:

- Move beyond training into implementation
- Develop confident relational leadership
- Strengthen staff culture and belonging
- Improve behaviour through relationships
- Build sustainable relational practice across the school
- Make clear links to belonging and the new White Paper

TO BOOK, PLEASE VISIT OUR WEBSITE: inclusionpartnership.co.uk/cpd-and-networking/

PART 1: STRATEGIC LEADERSHIP PROGRAMME

Audience:

CEOs of MATs, Headteachers and Deputy Headteachers

Purpose:

To create leadership clarity, alignment and courage to move schools beyond training into cultural implementation.

If leadership behaviour does not change, culture does not change.

This partnership provides the strategic challenge and accountability required to move relational practice from theory into daily leadership decisions.

Structure:

4 Days (*delegates must attend all dates*)

- Day 1: 22 January 2027
- Day 2: 5 March 2027
- Day 3: 18 June 2027
- Day 4: 1 October 2027

Cost:

This training is FREE to access for Derby City schools, funded through the Virtual School and Inclusion Partnership.

PART 2: OPERATIONAL IMPLEMENTATION PROGRAMME

These individuals become the guiding team for implementation.

Audience:

A lead practitioner from each school such as Deputy Headteachers, Behaviour and Inclusion Leads, SENCOs and DSLs.

Purpose:

To build a network of implementation leaders who:

- Translate learning into practice
- Support and challenge colleagues
- Share solutions across schools
- Drive cultural change on the ground

Structure:

4 Days (*delegates must attend all dates*)

- Day 1: 29 January 2027
- Day 2: 12 March 2027
- Day 3: 2 July 2027
- Day 4: 8 October 2027

Cost:

This training is FREE to access for Derby City schools, funded through the Virtual School and Inclusion Partnership.

PART 3: WHOLE SCHOOL IMPLEMENTATION

Schools will then have the option to commission a whole-school INSET day to support the embedding of restorative and relational practice across all staff.

Whole School INSET Focus:

The training will be co-designed with schools to make them bespoke and matched to their school priorities, community and stage of development.

A Practical and Engaging Half or Full Day Exploring:

- Belonging before behaviour
- Relationships as the intervention
- Relational responses to behaviour and conflict
- Restorative conversations and repair
- Creating relational classrooms and corridors

Cost:

This is a school-funded INSET opportunity, with charges from £950 for a smaller primary school to £1500 per secondary. Where schools fully commit to Part 1 and Part 2, the Virtual School will offer a 50% subsidy for the Whole School INSET

FURTHER INFORMATION:

jo.wilkinson@inclusionpartnership.co.uk

TO BOOK, PLEASE VISIT OUR WEBSITE:

inclusionpartnership.co.uk/cpd-and-networking/



INCLUSION NETWORK MEETINGS



DATE(S) TIME(S)	21/10/26 24/2/26 14/4/26	8:30am – 10:00am	Join us for our termly Inclusion Networking Meeting, where we'll explore inclusive practice in schools. This interactive session is a chance to connect, reflect, and grow together as part of the Inclusion Movement. Danish pastry and a cuppa provided!
VENUE	Pride Park Stadium		Session Outline: • Welcome & Check-in • Inclusion Focus Discussion • Unmissable Updates • Networking Circles • Check-out
COST	Free of charge (Funded through the Inclusion Partnership)		Why come along? • Share solutions and challenges with like-minded professionals • Build your network of inclusive schools • Gain insights and updates on inclusive practice • Be part of the growing Inclusion Movement
BOOKING LINK	inclusionpartnership.co.uk/cpd-and-networking/		Who should attend? Everyone is welcome! • School leader • Teacher • Support staff • Governor • Trustee
CONTACT EMAIL	jo.wilkinson@inclusionpartnership.co.uk		

INCLUSIVE ATTENDANCE | SILVER KITEMARK



DATE(S) TIME(S)	3 day course: 21/10/26 (10:00am - 1:00pm) 01/03/27 (9:00am - 12:30pm) 09/06/27 (9:00am - 12:30pm)	COURSE OUTLINE The Silver Programme is structured to support schools to reflect, refine, and embed practice introduced during Bronze. The programme is delivered through three workshops for Senior Leaders and Attendance Leads. Each workshop provides opportunities for professional learning, moderation, collaborative reflection, and shared problem-solving. Alongside the workshops, schools undertake a series of structured Deep Dive Reviews that support self-evaluation, quality assurance, and continuous improvement. The programme provides: • Three regional Silver workshops • Three structured school led attendance Deep Dive Reviews • Moderation and peer review opportunities • Attendance quality assurance framework • Professional learning resources • Evidence portfolio guidance • Silver Inclusive Attendance Accreditation – Level 2 accredited professional learning programme • Regional networking and collaboration opportunities • Access to attendance implementation resources • Ongoing strategic support
VENUE	Pride Park Stadium	
COST	This course is subsidised by the Inclusion Partnership, but there is a charge of £450+ VAT per school.	
BOOKING LINK	inclusionpartnership.co.uk/cpd-and-networking/	
CONTACT EMAIL	jo.wilkinson@inclusionpartnership.co.uk	



EMOTIONALLY BASED SCHOOL NON-ATTENDANCE | ATTEND FRAMEWORK

DATE(S) TIME(S)	05/11/26	9:00am – 3:00pm	COURSE OUTLINE Develop an understanding of the impact on students who are having severe difficulties attending school, how to identify those at risk and how to support them. Objectives and Learning Outcomes: • How to identify and understand the various factors within a child, home and school which interact to both cause and maintain school non-attendance • How to gather information for an individual student to understand the push and pull factors around non-attendance • How to co-construct a plan • How to work-with and support parents and young people along the way • Consideration of whole school approaches to prevent risk of school non-attendance A member of the Senior Leadership Team must attend this course alongside any other colleagues. Our research shows the training has far greater impact when SLT attend.
VENUE	Pride Park Stadium		
COST	Free of charge (Funded through the Inclusion Partnership and STePS)		
BOOKING LINK	inclusionpartnership.co.uk/cpd-and-networking/		
CONTACT EMAIL	jo.wilkinson@inclusionpartnership.co.uk		

EMOTIONALLY BASED SCHOOL NON-ATTENDANCE | SHARING CHALLENGES, BUILDING SOLUTIONS



DATE(S) TIME(S)	11/02/27	9:00am - 12:30pm	SESSION OUTLINE Aimed at all schools that have previously accessed the EBSNA Course. This follow-up network session will bring schools together following training on Emotionally Based School Non-Attendance (EBSNA) to deepen understanding, reflect on practice, and collaboratively explore effective approaches to supporting children and young people experiencing significant difficulties attending school. The session will provide opportunities for professionals to share experiences, discuss challenges, and develop practical strategies to support attendance, wellbeing, and engagement. The session will include: • Reflection and discussion • Case study exploration • Collaborative problem-solving • Sharing effective practice • Action planning
VENUE	Pride Park Stadium		
COST	Free of charge (Funded through the Inclusion Partnership and STePS)		
BOOKING LINK	inclusionpartnership.co.uk/cpd-and-networking/		
CONTACT EMAIL	jo.wilkinson@inclusionpartnership.co.uk		

RELATIONAL, ATTACHMENT & TRAUMA INFORMED CLASSROOMS (7-DAY COURSE)



DATE(S) TIME(S)	25/9/26 16/10/26 13/11/26 4/12/26	15/1/27 5/2/27 5/3/27	9:00am – 3:30pm	COURSE OUTLINE This course takes relevant concepts from neurodevelopmental research and attachment theory, brings them into the classroom, and empowers school staff to apply this knowledge to the teaching and learning process. It is aimed at all school staff, whether working directly with children, or working strategically and systemically. • Understanding the impact of stress and protective factors in school. • It starts with us. State dependent functioning and the importance of regulated adults. • Sequential organisation of the brain and somatosensory strategies for regulation. • Ways of relating and the impact on learning. • Behaviour as communication. Strategies for understanding and responding to distressed behaviour. • Repair in relationships. • Reflections and next steps. Course Tutor: Alison Lumley Alison’s career in education spans over 20 years, teaching and leading in schools with inclusive practice. Alison brings her knowledge of neurodevelopment and attachment theory, makes it practical, and aspires towards success for children who struggle in school.
VENUE	Pride Park Stadium			
COST	Free of charge (Funded through the Virtual School/ Inclusion Partnership)			
BOOKING LINK	inclusionpartnership.co.uk/cpd-and-networking/			
CONTACT EMAIL	elizabeth.williams@derby.gov.uk			

PLAY THERAPY (2 DAY COURSE)



DATE(S) TIME(S)	01/02/27 02/02/27	9:00am – 4:00pm	COURSE OUTLINE This training covers: • Understanding the guiding principles of a Theraplay-informed model for working relationally with children and young people in education settings • Learning simple, playful and practical ways to build relationships and regulate children and young people within education settings • Considering how Theraplay principles can be applied to everyday education challenges, using whole classroom, small group or individually-targeted interventions. Trainers: Dr Helen Rodwell, Consultant Clinical Psychologist, Certified Theraplay® Practitioner, Supervisor and Trainer, Certified DDP Practitioner Jo Williams, Dramatherapist, Certified Theraplay® Practitioner, Supervisor and Trainer.
VENUE	Pride Park Stadium		
COST	Free of charge (Funded through the Virtual School/ Inclusion Partnership)		
BOOKING LINK	inclusionpartnership.co.uk/cpd-and-networking/		
CONTACT EMAIL	elizabeth.williams@derby.gov.uk		

DRAWING & TALKING



DATE(S) TIME(S)	20/04/27	9:00am - 4:00pm	COURSE OUTLINE Drawing and Talking is a safe, easy to learn method of working with children, teenagers and young adults, to help with underlying emotional difficulties that may be affecting their learning and behaviour. The core of the method is encouraging the pupil to draw with a person with whom they feel comfortable, regularly, at the same time each week, and this person asking some non-intrusive questions about the pupil's drawings. Over time, a symbolic resolution is found to old conflicts, old trauma is healed, and the pupil is more able to control their behaviour and better able to access the curriculum. • It is suitable for anyone who is working with vulnerable children and young people. No previous knowledge, training or experience is necessary. • Participants will learn how to get started, how to run a session and how to deal with common problems which can arise. • Drawing and Talking is a serial drawing technique which takes place over a 12-week period. During the training there will be an opportunity to see how drawings change over time as this powerful, yet safe, healing method takes effect. • The theoretical component to the training will teach basic neurobiological theory relating to trauma, how to create a safe and containing space, the importance of endings and losses, how to deal with distress and child protection issues. • The experiential component will be an opportunity to develop the technique of mentally 'holding' and 'being with', another human being. • Participants will be expected to draw but no special artistic ability is necessary • Following the course you will have your first year's membership included. Membership includes access to 1 year's support via access to group monthly coaching calls.
VENUE	Pride Park Stadium		
COST	Free of charge (Funded through the Virtual School/ Inclusion Partnership)		
BOOKING LINK	inclusionpartnership.co.uk/cpd-and-networking/		
CONTACT EMAIL	elizabeth.williams@derby.gov.uk		

ATTACHMENT & TRAUMA (8 MODULE E-LEARNING)



DATE(S) TIME(S)	e-learning webinars to access at a time to suit you.	COURSE OUTLINE The Virtual School have provided an 8 module e-learning course. You will need to have an approved official email address (all school emails are already approved). At the end of the course, colleagues will be able to print a certificate. School Leaders will be updated about enrolments and completion of the course. Modules: 1. Rationale & Context (15 mins) 2. ACES and Understanding Stress (25 mins) 3. The Attainment Gap (15 mins) 4. Behaviour as Communication (20 mins) 5. The Importance of Relationships (10 mins) 6. Responding to Distressed Behaviour (20 mins) 7. Regulation for Adults (10 mins) 8. Relational Repair (20 mins)
VENUE		
COST	Free of charge (Funded through the Virtual School)	
BOOKING LINK	virtualschool.derby.gov.uk	
CONTACT EMAIL	graeme.ferguson@derby.gov.uk	

INCLUSION WEBINARS



DATE(S) TIME(S)	e-learning webinars to access at a time to suit you.	COURSE OUTLINE We have a range of Inclusion Webinars and resources on our website for schools to access. Please note these are password protected. Please get in touch if you don't know the passwords. • Behaviour – is there another way? Dave Whitaker 3 modules • Neurobiology of Learning Dr Andrew Curran 3 modules • Positive Play Alison Lumley 6 modules • Emotionally Based School Non-Attendance: Family Webinar Derby City STePS Education Psychologist
VENUE		
COST	Free of charge (Funded through the Virtual School, Public Health and Inclusion Partnership)	
BOOKING LINK	inclusionpartnership.co.uk/inclusion-webinars/	
CONTACT EMAIL	jo.wilkinson@dcct.co.uk	

NEW TO SENCO ROLE TRAINING



DATE(S) TIME(S)	22/09/26 14/01/27 (same content both dates)	9:00am - 4:00pm	COURSE OUTLINE • Understanding the SENCO Role: Participants learn about the responsibilities and expectations of being a SENCO. • SEND Legislation: Training covers current SEND legislation and the responsibilities of School and Early Years settings. • Managing the SEND register • Knowledge and Skills Strategic and operational SENCO tasks plus some hints and tips, Identifying, assessing, and providing support for children with special educational needs. • Networking Opportunities: SENCOs are encouraged to network to share knowledge and best practice. • Ongoing Support: Resources will be provided, along with support throughout the year. • All sessions will be face-to-face to that participants can get the most out of the discussion and networking opportunities.
VENUE	Kedleston Road Training Centre 184 Kedleston Rd, Derby DE22 1GT		
COST	FREE (Maximum of 18 delegates / 1 per school)		
BOOKING LINK	Email to book: paula.denton@derby.gov.uk		
CONTACT EMAIL	paula.denton@derby.gov.uk		

CRITICAL INCIDENTS IN EDUCATIONAL COMMUNITIES

– TRAINING FOR SCHOOL BASED SENIOR LEADERS



DATE(S) TIME(S)	25/09/26	9:30am - 1:00pm	COURSE OUTLINE Planning can't prevent a critical incident from occurring, but it can help school leaders provide a more effective and considered response at a potentially overwhelming time. This half-day online training is designed to equip leadership staff in schools and colleges with strategies to respond to critical incidents that might affect their community. This training has been developed and delivered by leading experts and co-authors of the UK Trauma Council's Critical Incidents resources, and session offers a unique opportunity to learn from professionals with extensive expertise in this area. In this training, you will: • Gain insights from real-world examples and evidence-based practices • Participate in tailored discussions within a small group setting • Build confidence in leading your community through recovery. One place per school. Max 100 attendees.
VENUE	Online		
COST	Free		
BOOKING LINK	inclusionpartnership.co.uk/cpd-and-networking/		
CONTACT EMAIL	stepsadmin@derby.gov.uk		

AUTUMN TERM 2026 SENCO TRAINING



DATE(S) TIME(S)	30/09/26 01/10/26 (same content both dates)	9:00am – 4:00pm	COURSE OUTLINE • Sharing of information: local authority updates relevant to SEND and the SENCO role, sharing of practical ideas and strategies of good practice across Derby City. • Training and skills: the content changes because of the SENCO feedback we receive. The overview is shared with schools via email from STEPs admin and on the SIP • Guest speakers: we offer content from a range of speakers in areas related to SEND • Networking Opportunities: SENCOs can network sharing knowledge and best practice with other SENCOs and STEPs staff. SENCOs can offer feedback to the local authority to improve and strengthen the local authority’s relationship with its schools, settings and wider stakeholders. • Ongoing Support: Resources will be provided, along with support throughout the year (Autumn, Spring and Summer Training). • All sessions will be face-to-face to that participants can get the most out of the discussion and networking opportunities.
VENUE	Kedleston Road Training Centre 184 Kedleston Rd, Derby DE22 1GT		
COST	FREE TO ALL SENCOs (Maximum of 24 delegates / 1 person per school)		
BOOKING LINK	Email to book: paula.denton@derby.gov.uk		
CONTACT EMAIL	paula.denton@derby.gov.uk		

SPRING TERM 2027 SENCO TRAINING



DATE(S) TIME(S)	20/01/27 21/01/27 (same content both dates)	9:00am – 4:00pm	COURSE OUTLINE • Sharing of information: local authority updates relevant to SEND and the SENCO role, sharing of practical ideas and strategies of good practice across Derby City. • Training and skills: the content changes because of the SENCO feedback we receive. The overview is shared with schools via email from STEPs admin and on the SIP • Guest speakers: we offer content from a range of speakers in areas related to SEND • Networking Opportunities: SENCOs can network sharing knowledge and best practice with other SENCOs and STEPs staff. SENCOs can offer feedback to the local authority to improve and strengthen the local authority’s relationship with its schools, settings and wider stakeholders. • Ongoing Support: Resources will be provided, along with support throughout the year (Autumn, Spring and Summer Training). • All sessions will be face-to-face to that participants can get the most out of the discussion and networking opportunities.
VENUE	Kedleston Road Training Centre 184 Kedleston Rd, Derby DE22 1GT		
COST	FREE TO ALL SENCOs (Maximum of 24 delegates / 1 person per school)		
BOOKING LINK	Email to book: paula.denton@derby.gov.uk		
CONTACT EMAIL	paula.denton@derby.gov.uk		

SUMMER TERM 2027 SENCO TRAINING



DATE(S) TIME(S)	28/04/27 29/04/27 (same content both dates)	9:00am – 4:00pm	COURSE OUTLINE • Sharing of information: local authority updates relevant to SEND and the SENCO role, sharing of practical ideas and strategies of good practice across Derby City. • Training and skills: the content changes because of the SENCO feedback we receive. The overview is shared with schools via email from STEPs admin and on the SIP • Guest speakers: we offer content from a range of speakers in areas related to SEND • Networking Opportunities: SENCOs can network sharing knowledge and best practice with other SENCOs and STEPs staff. SENCOs can offer feedback to the local authority to improve and strengthen the local authority’s relationship with its schools, settings and wider stakeholders. • Ongoing Support: Resources will be provided, along with support throughout the year (Autumn, Spring and Summer Training). • All sessions will be face-to-face to that participants can get the most out of the discussion and networking opportunities.
VENUE	Kedleston Road Training Centre 184 Kedleston Rd, Derby DE22 1GT		
COST	FREE TO ALL SENCOs (Maximum of 24 delegates / 1 person per school)		
BOOKING LINK	Email to book: paula.denton@derby.gov.uk		
CONTACT EMAIL	paula.denton@derby.gov.uk		

HOT TOPICS



DATE(S) TIME(S)	Throughout the year	3:30pm – 4:30pm	COURSE OUTLINE • Intervention First Team: 15/9/26 • Annual reviews & phased transfers: 22/9/26 • SLCN Grad Toolkit & new referral: 29/9/26 • Neurohubs: 6/10/26 • HAF Updates: 13/10/26 • EHC Needs Assessments: 20/10/26 • Dyslexia Screening, reading tools & free electronics: 3/11/26 • Visual Impairment: 10/11/26 • Hearing Impairment: 17/11/26 • Intensive Support programme: 24/11/26 • SEND Tribunals: 8/12/26 • Data and SEN Registers: 15/12/26 • Writing EHCP outcomes: 12/1/27 • Attendance & Part time timetables: 19/1/27 • Transition: 26/1/27 • SEN Funding: 2/2/27 • Preparing for adulthood: 9/2/27 • ADHD: 2/3/27 • Nursery/ PVI Transition: 9/3/27 • Alternative Provision: 16/3/27 • Suspensions & Exclusions: 23/3/27
VENUE	Online		
COST	FREE TO ALL SENCOS		
BOOKING LINK	inclusionpartnership.co.uk/cpd-and-networking/		
CONTACT EMAIL	derbysal@derby.gov.uk		